

## **FRENCH 1 – INTEGRATED PERFORMANCE ASSESSMENT**

### **Thème : la nourriture**

You have been given the opportunity to stay with a French family in Poitiers, France. The family has a teenage son, Thierry, which you have been exchanging emails with. After learning about what French people eat in French class, you want to know if French schools offer the same kind of food as in the USA. You decide to look-up Thierry's school: "La Grange Saint Pierre" on the internet. First, you will read the school menu, you will then exchange about the food available in your cafeteria and your own eating habits with your classmates, and finally, you will write a short letter to Thierry comparing cafeteria food in France and in the USA.

## FRENCH 1 - INTERPRETIVE PERFORMANCE ASSESSMENT

Thème : la nourriture

Source : <http://apelgsp.over-blog.fr/article-menu-semaine-43-111545531.html>

*In this document (pp 1-2) you will find a post on your pen pal Thierry's school's blog. The school is called "La Grange Saint-Pierre" and is located in Poitiers, France.*

### **L'espace d'échanges et d'informations des parents d'élèves et des enseignants.**

Vous y trouverez des informations sur les actions et événements à venir.  
Des comptes rendus de conseils d'écoles et réunions de parents d'élèves.  
Vos témoignages et vos commentaires.

Lundi 22 octobre 2012

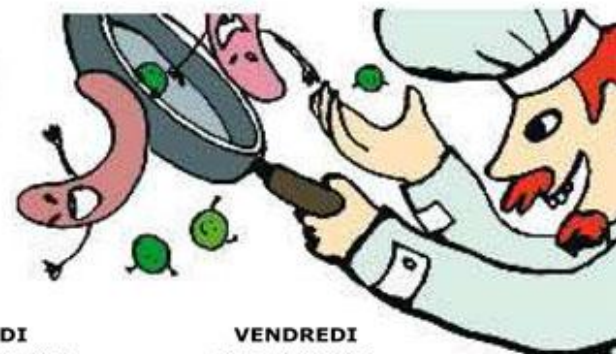
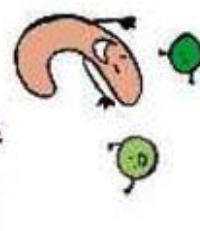
- Publié dans : [Information APE](#)

## Menu Semaine 43

Nous n'avons pas toujours le temps de s'arrêter pour regarder le menu du jour de nos enfants.

### **Qu'à cela ne tienne. L'APE le fait pour vous.**

Chaque semaine nous allons vous donner le menu de l'école, que vous pouvez consulter de chez vous tranquillement.



**LUNDI**  
22 OCTOBRE 2012

**MARDI**  
23 OCTOBRE 2012

**MERCREDI**  
24 OCTOBRE 2012

**JEUDI**  
25 OCTOBRE 2012

**VENREDI**  
26 OCTOBRE 2012

**MENU BIO**

PATE DE CAMPAGNE & CORNICHON

**TOMATES BIO**  
VINAIGRETTE

**CELERI REMOULADE**

**BETTERAVES**  
VINAIGRETTE

**SALADE VERTE** MAIS & OLIVES

ROULADE DE VOLAILLE AUX OLIVES  
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**SPAGHETTIS**  
BOLOGNAISE **BIO** & GRUYERE

\*\*\*\*\*  
ROTI DE DINDE

\*\*\*\*\*  
SAUTE DE PORC  
AUX CINQ PARFUMS

\*\*\*\*\*  
FILET DE COLIN  
SCE CREME

sauté d'agneau, curry, oignons, citron, noix de coco, banane, pomme

viande hachée, échalotes, tomates pelées & concassées

sauté de porc, carottes, céleri branche, cinq parfums, germe de soja, gingembre, oignons, sce piment, sce soja  
# SAUTE DE DINDE

sce : champignons, citrons, crème fraîche

JULIENNE DE LEGUMES

carottes, céleri  
\*\*\*\*\*

\*\*\*\*\*

HARICOTS BEURRE

\*\*\*\*\*

RIZ

\*\*\*\*\*

EPINARDS BECHAMEL

épinards, lait, farine  
\*\*\*\*\*

CAMEMBERT

YAOURT NATURE **BIO**

DESSERT LACTE VANILLE

ST PAULIN

P'TIT LOUIS

FRUIT "**POIRE**"

Biscuit "BROYE"

Fruit "**RAISINS**"

TOURTEAU FROMAGE

**GOUTER**

Pain & Confiture & Lait

Fruit "**POMME**" & Biscuit "Duo Moelleux & Lait"

Pain & Fromage "Michèvre" & Fruit "**BANANE**"

Laitage "Crème Vanille" & Biscuit "Plumetis Vanille"

Plan alimentaire du soir A

# Plat de substitution sans porc

Restauration scolaire : Tél. 05 49 47 60 55



## 1. Key word recognition:

Find in the French word that best expresses the meaning of each of the following English words. Please use only words from the text. Use context clues.

*In the introduction (p 2)*

Teacher \_\_\_\_\_

Event \_\_\_\_\_

Meeting \_\_\_\_\_

*In the menu (p 3)*

Snack \_\_\_\_\_

Organic \_\_\_\_\_

## 2. Important phrases:

First, circle the letter of the five (5) ideas mentioned in the document. Then, write the letter of that idea next to where it appears in the text.

*In the introduction (p 2)*

- A. Les parents sont en général très occupés.
- B. Les enfants aiment la nourriture à l'école.
- C. Les parents peuvent regarder le menu à la maison.

*In the menu (p 3)*

- D. Il y a de la viande dans ce menu.
- E. Il y a des légumes dans ce menu.
- F. Il y a des boissons dans ce menu.
- G. Il y a des produits laitiers dans ce menu.
- H. Il n'y a pas de dessert dans ce menu.

### **3. Objective and audience:**

Using information from the document and your answers to the previous questions, explain all the objectives and the audience of the blog post in English.

## INTERPRETIVE RUBRIC

<i>A</i>	<i>B+</i>	<i>B</i>	<i>C+</i>	<i>C</i>	<i>D+</i>	<i>D</i>	<i>F</i>
<input type="checkbox"/> Recognizes 4 or 5 key words  <input type="checkbox"/> Identifies 4 or 5 important ideas.  <input type="checkbox"/> Explains all the objectives and the audience of the post.		<input type="checkbox"/> Recognizes 3 key words  <input type="checkbox"/> Identifies 3 important ideas.  <input type="checkbox"/> Explains some objectives and the audience of the post.		<input type="checkbox"/> Recognizes 1-2 key words  <input type="checkbox"/> Identifies 1-2 important ideas.  <input type="checkbox"/> Explains the audience of the post.		<input type="checkbox"/> Does not recognize any key word  <input type="checkbox"/> Does not identify any important ideas.  <input type="checkbox"/> Does not explain any objectives or the audience of the post.	

## **FRENCH 1 - INTERPERSONAL PERFORMANCE ASSESSMENT**

### **Thème : la nourriture**

*After seeing a typical menu in a French school, talk with your classmates about the menu in your school:*

- *Talk about the food available in the cafeteria in your school*
- *Talk about the food you eat every day at school*
- *Provide opinions about your cafeteria food*
- *Make sure to keep the conversation alive by asking each other questions and extending the conversation*
- *You will have 3-5 minutes.*

***Speaking (conversation) rubric will be used to assess you.***



## **FRENCH 1 - PRESENTATIONAL PERFORMANCE ASSESSMENT**

### **Thème : la nourriture**

*You decide to write an email to Thierry presenting your findings regarding food in American and French schools. Make sure your presentation covers:*

- *Description of the kinds of food young French people eat*
- *Your opinion about the food young French people eat*
- *Compare to the best of your language ability your school menu to the French school menu*
- *Make sure you present this information in a letter format*

*Additional cultural information:*

- *Saint Paulin, P'tit Louis are brands of cheese; Camembert is a type of cheese. All three are made of cow milk.*

***Writing (presentation) rubric will be used to assess you.***

*Assessment prepared by C. Lainé according to guidelines in ACTFL Integrated Performance Assessment ©2003.*

*Modified: 4/21/2013 Wyoming City Schools*