**Arabic 3 – Integrated Performance Assessment**

**Theme: food**

**Source**: <http://shahiya.com/ar/%D9%85%D9%83%D8%B1%D9%88%D9%86%D8%A9-%D8%A8%D8%A7%D9%84%D8%AE%D8%B6%D8%A7%D8%B1-%D9%88%D8%A7%D9%84%D8%B5%D9%84%D8%B5%D8%A9-%D8%A7%D9%84%D8%A8%D9%8A%D8%B6%D8%A7%D8%A1-7929/%D9%88%D8%B5%D9%81%D8%A7%D8%AA>

After learning about Arabic foods and participating in preparing and eating a variety of Arabic dishes at school, you decided to search for some recipes you can prepare yourself at home. You find an authentic recipe on the internet and you decide to try it. After reading this recipe, you will converse with a classmate about the food you like to prepare and then you will write about what you eat over the course of several days and evaluate whether your eating habits are good or not.

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**INTERPRETIVE TASK**

**Key word recognition**

Find in the Arabic word that best expresses the meaning of each of the following English words. Please use only words from the text. Use context clues.

1. Quantities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Nutritional information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Teaspoon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Cream cheese \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Slices (cut in slices) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Spices \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. White sauce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Chicken breast \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Important phrases**

First, circle the letter of the ideas mentioned in the document. Then, write the letter of that idea next to where it appears in the text.

ا – هذه أكلة من منطقة الخليج.

ب – هذه أكلة لـثمانية أفراد.

ج – يوضع الدجاج مع البصل في نفس الوقت.

د – تضاف كل البهارات في نفس الوقت.

س – يجب أن يكون عندي حوالي ساعة واحدة لتحضير هذه الأكلة.

ص – هذه أكلة طيبة إذا كنت تحب الخضار.

وضع = to put - أضاف = to add

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**Main ideas**

In English, list at least 8 of the 12 main ingredients for this recipe. Do not include spices.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*You will be evaluated according to the interpretive rubric*

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**INTRPERSONAL TASK**

After reading the recipe you will converse with a classmate about your favorite foods. Share the recipe of your favorite dish and talk about foods you prefer to see at the school cafeteria Include as many details as you can. You have 3-5 minutes to complete this task.

*You will be evaluated according to the Interpersonal rubric*

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**PRESENTATIONAL TASK**

You will start a new unit about health in Arabic class. In preparation, you are asked to keep a food diary in Arabic for 3 days regarding your three meals and snacks. The three days must include either a Saturday or a Sunday. Indicate whether you eat at school or you bring lunch from home. In conclusion, sate whether you believe your diet is well balanced or not and how you can change it.

*You will be evaluated according to the Presentational rubric*

*Assessment prepared by Fadia Hamid according to guidelines in ACTFL Integrated Performance Assessment @2003*

*Modified: 9/10/2013 Chagrin Falls Schools*