**Performance rubrics – Intermediate**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

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| **INTERMEDIATE****INTERPRETIVE** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** | **F** |
| **Literal Comprehension****Interpretive Comprehension** | 🞏 Identifies at least 90% of the main ideas 🞏 Identifies and justifies 90% of the supporting details or themes🞏 Infer meaning of 90% of unfamiliar words in new contexts.🞏 Infer and interprets at least two of the author’s intents. | 🞏 Identifies 70-80% of the main ideas 🞏 Identifies and justifies 70-80% of the supporting details or themes🞏 Infer meaning of 70-80% of unfamiliar words in new contexts🞏 Infer and interprets at least one of the author’s intents. | 🞏 Identifies 50-60% of the main ideas 🞏 Identifies and justifies 50-60% of the supporting details or themes🞏 Infer meaning of 50-60% of unfamiliar words in new contexts🞏 Does not infer and interprets any of the author’s intents. | 🞏 Identifies 20-40% of the main ideas 🞏 Identifies and justifies 20-40% of the supporting details or themes🞏 Infers meaning of 20-40% of unfamiliar words in new contexts | 🞏 Does not identify any of the main ideas 🞏 Does not identify nor justify any of the supporting details or themes🞏 Does not infer meaning of unfamiliar words in new contexts |