**Performance rubrics – Intermediate**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **INTERMEDIATE****INTERPERSONAL SPEAKING** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional language** (“What I can do with the language”)  |  🞎 I can connect my sentences when I speak.🞎 I can express myself in different times.🞎 I **always** incorporate successfully recently learned words and structures. | 🞎 I can create my own sentences **most of the time.**🞎 I can speak in strings of sentences **most of the time.** 🞎 I can express myself in different times **most of the time.**🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can **sometimes** create my own sentences🞎 I can **sometimes** speak in strings of sentences**.** 🞎 I can **sometimes** express myself in different times**.**🞎 I can **sometimes** successfully incorporate recently learned words and structures. | 🞎 I can speak in simple sentences, phrases, lists, and words. 🞎 I do **not often** create my own sentences.🞎 I **do not often** speak in strings of sentences**.**🞎 I do **not often** express myself in different times**.**🞎 I do **not often** successfully incorporate recently learned words and structures. | 🞎 I can speak in phrases, lists, and words. 🞎 I **rarely** express myself in different times**.**🞎 I **rarely** successfully incorporate recently learned words and structures. |
| **Comprehensibility** (“my pronunciation and intonation”) **and fluency** (“how easily I speak”)  | 🞎 My pronunciation is **understandable** to a **native speaker**.🞎 I express myself with few pauses or silence.🞎 When I correct myself or clarify something, the correction **may** improve what I said. | 🞎 My pronunciation is **understandable despite some errors** by a **native speaker**. 🞎 I express myself with some hesitations but make my point. 🞎 When I correct myself or clarify something, the correction may improve what I said **most of the time**. | 🞎 My pronunciation is **generally understandable by a native speaker,** with errors which may require interpretation. 🞎 I **sometimes** struggle to find the right words. 🞎 When I correct myself or clarify something, the correction may **sometimes** improve what I said.  | 🞎 My pronunciation is **not often understandable by a native speaker**, with errors that require interpretation. 🞎 I **often** struggle to find the right words. 🞎 When I correct myself or clarify something, the correction **does not often** improve what I said.  | 🞎 My pronunciation is **rarely understandable**, with errors that cause confusion even for a native speaker. 🞎 I struggle to find the right words and may revert to English. 🞎 When I correct myself or clarify something, the correction **rarely** improves what I said. |
| **Maintaining the conversation**  | 🞎 I rely on a variety of strategies to keep the conversation going and interesting. | 🞎 My responses are **always** clearly appropriate to the situation🞎 I give **a lot of detail** in my responses🞎 I can create and ask my own questions **most of the times**. |  🞎 My responses and reactions are **sometimes appropriate** to the situation 🞎 I give **some detail** in my responses 🞎 I can **sometimes** create and ask **my own** questions. |  🞎 My responses and reactions are **not often appropriate** to the situation 🞎 I give **a minimum** of detail in my responses 🞎 I **sometimes** use highly practiced follow-up questions. | 🞎 My responses and reactions are **rarely appropriate** to the situation 🞎 I give **single word answers or gestures.** 🞎 I may ask the speaker to repeat or ask **single word questions**. |