**Performance rubrics – Intermediate**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

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| **INTERMEDIATE**  **PRESENTATIONAL SPEAKING** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional language**  (“What I can do with the language”) | 🞎 I can connect my sentences when I speak.  🞎 I can express myself in different times.  🞎 I **always** incorporate successfully recently learned words and structures. | 🞎 I can create my own sentences **most of the time.**  🞎 I can speak in strings of sentences **most of the time.**  🞎 I can express myself in different times **most of the time.**  🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can **sometimes** create my own sentences  🞎 I can **sometimes** speak in strings of sentences**.**    🞎 I can **sometimes** express myself in different times**.**  🞎 I can **sometimes** successfully incorporate recently learned words and structures. | 🞎 I can speak in simple sentences, phrases, lists, and words.  🞎 I do **not often** create my own sentences.  🞎 I **do not often** speak in strings of sentences**.**  🞎 I do **not often** express myself in different times**.**  🞎 I do **not often** successfully incorporate recently learned words and structures. | 🞎 I can speak in phrases, lists, and words.  🞎 I **rarely** express myself in different times**.**  🞎 I **rarely** successfully incorporate recently learned words and structures. |
| **Comprehensibility**  (“my pronunciation and intonation”)  **and fluency**  (“how easily I  speak”) | 🞎 My pronunciation is **understandable** to a **native speaker**.  🞎 I express myself with few pauses or silence.  🞎 When I correct myself or clarify something, the correction **may** improve what I said. | 🞎 My pronunciation is **understandable despite some errors** by a **native speaker**.  🞎 I express myself with some hesitations but make my point.  🞎 When I correct myself or clarify something, the correction may improve what I said **most of the time**. | 🞎 My pronunciation is **generally understandable by a native speaker,** with errors which may require interpretation.  🞎 I **sometimes** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction may **sometimes** improve what I said. | 🞎 My pronunciation is **not often understandable by a native speaker**, with errors that require interpretation.  🞎 I **often** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction **does not often** improve what I said. | 🞎 My pronunciation is **rarely understandable**, with errors that cause confusion even for a native speaker.  🞎 I struggle to find the right words and may revert to English.    🞎 When I correct myself or clarify something, the correction **rarely** improves what I said. |
| **Impact** | 🞎 I clearly address **more than** the presentation requirements.  🞎 I **always** maintain the attention of the audience.  🞎 My presentation is **very** **organized** and **detailed.** | 🞎 I address **all** of the presentation requirements.  🞎 I maintain the attention of the audience **most of the time**.  🞎 My presentation is organized **most of the times**.  🞎 My presentation is detailed **most of the times**. | 🞎 I address **some** of the presentation requirements.  🞎 I **sometimes** maintain the attention of the audience.  🞎 My presentation is **sometimes** organized.  🞎 My presentation is **sometimes** detailed. | 🞎 I **do not often** address the presentation requirements.  🞎I do **not often** maintain the attention of the audience.  🞎 My presentation is **not often** organized.  🞎 My presentation is **not often** detailed. | 🞎 I **rarely** address the presentation requirements.  🞎 I **rarely** maintain the attention of the audience.  🞎 My presentation is **rarely** organized.  🞎 My presentation is **rarely** detailed. |