**Proficiency Rubric – Intermediate Mid – level 4**

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| **PRESENTATIONAL**  **SPEAKING/WRITING** | **AREAS**  **OF**  **FOCUS** | **EXCEEDS INTERMEDIATE MID 3** | **MEETS EXPECTATIONS**  **INTERMEDIATE MID 2** | **ALMOST MEETS EXPECTATIONS**  **INTERMEDIATE MID 1** | **DOES NOT MEET EXPECTATIONS** |
| **PRESENTS PERSONALLY RELEVANT INFORMATION** | What language students use | 🞏  🞏  🞏  🞏 | 🞏 Can create with language, expressing own opinion with language in simple communications, compositions and requests for information.  🞏 Can create most accurately in the present tense, but may begin to use other time frames  🞏Can attempt Advanced-level writing tasks but the quality decreases and the message may be unclear  🞏Can make choices of phrase, image or content to maintain the attention of audience | 🞏  🞏  🞏  🞏 | 🞏  🞏  🞏  🞏 |
| What information students present | 🞏  🞏 | 🞏 Can present on everyday topics, topics of interest, and topics that have been studied and show evidence of the ability to tell or retell a story and provide additional information  🞏 Can use sufficient vocabulary to provide information and some explanation | 🞏  🞏 | 🞏  🞏 |
| Who can understand the students | 🞏 | 🞏 Can be understood by sympathetic native speakers | 🞏 | 🞏 |
| What strategies students use | 🞏 | 🞏 Can use the following strategies:  Presentational Speaking:   * Self-correct * Simplify   Presentational Writing:   * Graphic organizers * Reference resources | 🞏 | 🞏 |

Last updated: 05/26/2013