**LEVEL 1 PRE-ASSESSMENT**

Please complete the following language assessment. Be honest and do not worry about the results! This simply helps me understand where you are starting from in French.

**INTERPRETIVE LISTENING**

After listening to the following excerpt, fill out the “I Can” statements for Interpretive listening:

<http://www.youtube.com/watch?v=VZJAvGs-rOA>

**INTERPRETIVE READING**

After reading the following excerpt, fill out the “I Can” statements for Interpretive reading:

Source: <http://ghoulam.centerblog.net/rub-projet-de-classe-.html>

**Projet de classe**

Publié le 22/12/2010 à 09:24 par ghoulam

« Ma classe est grande et propre. Elle comporte seize tables, un tableau noir et une petite bibliothèque. Le bureau du maître est situé au fond, à droite par rapport à l’entrée. Les murs sont décorés par de belles images. On trouve aussi trois fenêtres de chaque côté et deux petits placards. J’aime beaucoup ma classe. »

**INTERPERSONAL COMMUNICATION**

Complete the first two “I Can” statements of the Interpersonal communication section regarding greeting and introducing yourself. Then, listen to the teacher’s questions and then fill out the rest of “I Can” statements for Interpersonal Communication.

**PRESENTATIONAL COMMUNICATION**

Look at the following picture and then fill out the “I Can” statements for Presentational Communication.



**ADDITIONAL QUESTIONS**

Have you ever lived in or traveled to a French speaking country? Yes No

If yes, how old were you? \_\_\_\_\_\_\_ How long were you there? \_\_\_\_\_\_\_

Do you have someone who speaks to you in French at home? Yes No

If yes, are they easy to understand? \_\_\_\_\_\_\_\_

Have you taken French in school before? Yes No

If yes, what grade were you in? \_\_\_\_\_\_\_ How long did you study French? \_\_\_\_\_\_\_

Did you do well in the class? \_\_\_\_\_\_\_

Credit:

Carol Harmon and Roxanne King, Jackson Local Schools

Image credit:

<http://jacobhistgeo.over-blog.com/tag/sortir%20de%20la%20classe/>