**Performance rubrics – Novice**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

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| **NOVICE**  **INTERPERSONAL SPEAKING** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional Language**  (“What I can do with the language”) | 🞎 I sometimes speak in strings of sentences.  🞎 I may start creating my own sentences.  🞎 I **always** incorporate successfully recently learned words and structures. | 🞎 I can speak in simple sentences, phrases, lists, and words.  🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can speak in phrases, lists, and words.  🞎 I **sometimes** incorporate successfully recently learned words and structures. | 🞎 I can speak in words and lists of words.    🞎 I do **not often** incorporate successfully recently learned words and structures. | 🞎 I can speak in words.    🞎 I **rarely** successfullyincorporate recently learned words and structures. |
| **Comprehensibility**  (“my pronunciation and intonation”)  **and fluency**  (“how easily I  speak”) | 🞎 My pronunciation is **understandable** to a sympathetic listener.  🞎 I express myself with few pauses or silence.  🞎 When I correct myself or clarify something, the correction **may** improve what I said. | 🞎 My pronunciation is **understandable despite some errors** by a sympathetic listener.  🞎 I express myself with some hesitations but make my point.  🞎 When I correct myself or clarify something, the correction may improve what I said **most of the time**. | 🞎 My pronunciation is **generally understandable,** with errors which may require interpretation from a sympathetic listener.  🞎 I **sometimes** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction may **sometimes** improve what I said. | 🞎 My pronunciation is **not often understandable**, with errors that require interpretation from a sympathetic listener.  🞎 I **often** struggle to find the right words.  🞎 When I correct myself or clarify something, the correction **does not often** improve what I said. | 🞎 My pronunciation is **rarely understandable**, with errors that cause confusion even for a sympathetic listener.  🞎 I struggle to find the right words and may revert to English.    🞎 I do not attempt to correct myself. |
| **Maintaining**  **the conversation** | 🞎 My responses are **always** clearly appropriate to the situation.  🞎 I give **a lot of detail** in my responses.  🞎 I successfully create **my own** follow-up questions. | 🞎 My responses and reactions are a**ppropriate** to the situation **most of the time.**  🞎 I give **some detail** in my responses.  🞎 I use **highly practiced** follow-up questions **most of the time**. | 🞎 My responses and reactions are **sometimes** appropriateto the situation.  🞎 I give **a minimum** of detail in my responses.  🞎 I **sometimes** use highly practiced follow-up questions. | 🞎 My responses and reactions are **often inappropriate** to the situation.  🞎 I give **single word answers or gestures.**  🞎 I may ask the speaker to repeat. | 🞎 My responses and reactions are **inappropriate** to the situation.  🞎 I give **no detail** in my responses.  🞎 I do not attempt to ask questions. |