**Performance rubrics – Novice**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NOVICE****PRESENTATIONAL****SPEAKING** | **stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional Language** (“What I can do with the language”)  | 🞎 I sometimes speak in strings of sentences.🞎 I may start creating my own sentences.🞎 I **always** incorporate successfully recently learned words and structures. | 🞎 I can speak in simple sentences, phrases, lists, and words. 🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can speak in phrases, lists, and words. 🞎 I **sometimes** incorporate successfully recently learned words and structures. | 🞎 I can speak in words and lists of words. 🞎 I do **not often** incorporate successfully recently learned words and structures. | 🞎 I can speak in words. 🞎 I **rarely** incorporate successfully recently learned words and structures. |
| **Comprehensibility** (“my pronunciation and intonation”) **and fluency** (“how easily I speak”)  | 🞎 My pronunciation is **understandable** to a sympathetic listener.🞎 I express myself with few pauses or silence.🞎 When I correct myself or clarify something, the correction **may** improve what I said. | 🞎 My pronunciation is **understandable despite some errors** by a sympathetic listener. 🞎 I express myself with some hesitations but make my point. 🞎 When I correct myself or clarify something, the correction may improve what I said **most of the time**.  | 🞎 My pronunciation is **generally understandable,** with errors which may require interpretation from a sympathetic listener. 🞎 I **sometimes** struggle to find the right words. 🞎 When I correct myself or clarify something, the correction may **sometimes** improve what I said.  | 🞎 My pronunciation is **not often understandable**, with errors that require interpretation from a sympathetic listener. 🞎 I **often** struggle to find the right words. 🞎 When I correct myself or clarify something, the correction **does not often** improve what I said.  | 🞎 My pronunciation is **partially understandable**, with errors that cause confusion even for a sympathetic listener. 🞎 I struggle to find the right words and may revert to English. 🞎 I **rarely** attempt to correct myself.  |
| **Impact**  | 🞎 I clearly address **more than** the presentation requirements.🞎 I **always** maintain the attention of the audience.🞎 My presentation is **very** **organized** and **detailed.** | 🞎 I address **all** of the presentation requirements. 🞎 I maintain the attention of the audience **most of the time**.🞎 My presentation is organized **most of the times**. 🞎 My presentation is detailed **most of the times** given the topic and my language ability. | 🞎 I address **some** of the presentation requirements. 🞎 I **sometimes** maintain the attention of the audience.🞎 My presentation is **sometimes** organized. 🞎 My presentation is **sometimes** detailed given the topic and my language ability. |  🞎 I do **not often** address the presentation requirements. 🞎I do **not often** maintain the attention of the audience.🞎 My presentation is **not often** organized. 🞎 My presentation is **not often** detailed given the topic and my language ability. | 🞎 I **rarely** address the presentation requirements. 🞎 I **rarely** maintain the attention of the audience.🞎 My presentation is **rarely** organized. 🞎 My presentation is **rarely** detailed given the topic and my language ability. |