**Performance rubrics – Intermediate**

**The grade scale is a suggestion and should be modified according to the level of your class, the timing of the year, and the assignment.**

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| **INTERMEDIATE**  **PRESENTATIONAL WRITING** | **Stretch** | **A+ A A-** | **B+ B B-** | **C+ C C-** | **D+ D D-** |
| **Functional Language**  (“What I can do with the language”) | 🞎 I can write in paragraphs.  🞎 I can express myself in different times (present, past, and future).  🞎 I **always** incorporate successfully recently learned words and structures. | 🞎 I can write a paragraph, and **most of the time** paragraph**s**.  🞎 I can express myself in different times **most of the time**.  🞎 I successfully incorporate recently learned words and structures **most of the time**. | 🞎 I can write a paragraph, and **sometimes** paragraph**s**.  🞎 I can **sometimes** express myself in different times.  🞎 I **sometimes** incorporate successfully recently learned words and structures. | 🞎 I can write in simple sentences and strings of sentences.    🞎 I do **not often** express myself in different times.  🞎 I do **not often** incorporate successfully recently learned words and structures. | 🞎 I can write in phrases, lists, and words.  🞎 I do **rarely** express myself in different times.  🞎 I **rarely** successfullyincorporate recently learned words and structures. |
| **Comprehensibility**  (“Who can understand me”) | 🞎 My writing is **understandable with no errors** by a native speaker. | 🞎 My writing is **understandable, despite some errors,** by a native speaker. | 🞎 My writing is **generally understandable** by a native speaker,with errors which may require interpretation. | 🞎 My writing is **not often understandable** by a native speaker, with errors that require interpretation. | 🞎 My writing is **rarely understandable**, with errors that cause confusion for a native speaker. |
| **Sophistication and Organization**  (“The way I organize and communicate my thoughts on familiar topics”) | 🞎 I successfully and creatively address all the requirements of the prompt.  🞎 I write an appropriate and creative introduction.  🞎 I write an appropriate and creative conclusion.  🞎 I successfully connect my ideas in between paragraphs. | 🞎 I successfully address **all the requirements** of the prompt.  🞎 I write an **appropriate** introduction.  🞎 I write an **appropriate** conclusion.  🞎 I successfully connect my ideas into a paragraph using **level-appropriate** transitional elements.  🞎 I successfully use complex and compound sentences. | 🞎 I successfully address **most of the requirements** of the prompt.  🞎 I write a **basic** introduction.  🞎 I write a **basic** conclusion.  🞎 I successfully use **simple** transition elements.  🞎 I successfully use complex or compound sentences. | 🞎 I **partially** address the requirements of the prompt.  🞎 I write an incomplete or inappropriate introduction.  🞎 I write an incomplete or inappropriate conclusion.  🞎 I successfully use at least one simple transition element. | 🞎 I **do not** address the requirements of the prompt.  🞎 I **do not** write an introduction.  🞎 I **do not** write a conclusion.  🞎 I do not use any transition element. |