**Proficiency Rubric – Novice High- level 2**

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| --- | --- | --- | --- | --- | --- |
| **PRESENTATIONAL SPEAKING/WRITING** | **AREAS**  **OF**  **FOCUS** | **EXCEEDS EXPECTATIONS Novice HIGH 3** | **MEETS EXPECTATIONS**  **Novice HIGH 2** | **ALMOST MEETS EXPECTATIONS**  **Novice HIGH 1** | **DOES NOT MEET EXPECTATIONS** |
| **PRESENTS INFORMATION ABOUT SELF AND OTHERS ON DAY TO DAY TOPICS** | What language students use | 🞏 | 🞏 can use phrases and simple sentences when sharing information | 🞏 | 🞏 |
| What information students present | 🞏  🞏  🞏 | 🞏 can present personal information about daily life topics (family, school, activities, likes/dislikes)  🞏 can describe familiar events  🞏 can give information about others in regards to daily activities | 🞏  🞏  🞏 | 🞏  🞏  🞏 |
| Who can understand the students | 🞏 | 🞏 Can be understood by people who are accustomed to interacting with language learners, with some confusion in meaning | 🞏 | 🞏 |
|  | What strategies students use | 🞏 | 🞏 Can use the following strategies:  Presentational Speaking:   * Use graphic organizers or visuals to present information   Presentational Writing:   * Can use culturally appropriate writing conventions | 🞏 | 🞏 |

Last updated: 05/26/2013