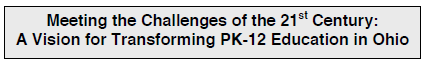
Adopted by State Board 9/15/09



***Our Vision***

The State Board of Education’s vision is for all Ohio students to graduate from the PK-12

education system with the knowledge, skills and behaviors necessary to successfully

continue their education and/or be workforce ready and successfully participate in the

global economy as productive citizens. Ultimately, **all students will graduate well**

**prepared for success.**

Ohio has achieved successes over the past decade. Performance of the elementary and

secondary education system has moved from the middle compared to other states to

ranking in the top 10 of all states. Ohio’s system of standards, assessments and

accountability is considered among the best in the nation, and the state’s success with

defining high quality teacher standards and helping all teachers succeed is recognized as

outstanding. Further, the state’s data collection and analysis tools provide a rich source of

information that drives continuous improvement at the local level.

However, Ohio must forge quickly ahead beyond these successes to **achieve this vision**

**by 2018**. Ohio’s education system must be flexible and adaptable enough to anticipate

and respond to a rapidly changing world. The State Board of Education charged its

Subcommittee on Education in the Global Economy with identifying the essential skills

and knowledge needed by Ohio’s graduates now and in the future for the state and

citizens to enjoy economic prosperity. The subcommittee’s research indicates that

students must master modern skills and competencies, including mastery of rigorous

academic content, critical thinking skills, good work skills and habits, and global

awareness.( See Appendix A for the complete top 10 list of the findings of the Board’s Subcommittee on Education in the Global Economy.)

Achieving the vision requires a commitment to every student.

***Our Objectives***

To graduate all students well prepared for success, the State Board will focus on the

following objectives:

1. Teaching 21st century knowledge and skills for real-world success;

2. Effectively delivering support for a high quality education;

3. Providing sufficient resources which are efficiently managed;

4. Developing a statewide outreach and communication strategy on board policy and the

importance of education in the 21st century.

1 See Appendix A for the complete top 10 list of the findings of the Board’s Subcommittee on Education in the Global

Economy.

***Our Strategies***



To ensure that the education experience teaches 21st century knowledge and skills for

real-world success, the State Board of Education will do the following:

* ***Develop and implement world-class standards****.* Ohio will review and revise the

PK-12 academic content standards and benchmark them to international best-inclasss based on the emerging needs for human talent for sustained economic

growth in Ohio.

* ***Accelerate student-centered curriculum reform including 21st century***

***knowledge, skills and behaviors.*** Ohio’s content standards and model curricula

will be rigorous, relevant to students and economic needs, and ensure positive

relationships.

* ***Develop and implement a new generation of assessments.*** Ohio will develop a

new system of student assessments that employs multiple measures and includes

more than traditional paper-and-pencil assessments, accompanied by appropriate

revisions to Ohio’s accountability system.

* ***Provide greater access to post-secondary education opportunities****.* Ohio’s

education system will provide greater access to programs that give students

preparation for and experience in post-secondary content and settings.



To ensure the effective delivery of support for a high quality education to all students, the State Board of Education will do the following:

* ***Promote and measure positive school culture and family involvement****.* Ohio will

develop and model the use of tools to analyze school culture and family

involvement, and provide technical assistance to support improvements.

* ***Implement a uniform system of evaluation and career advancement for***

***educators.*** Ohio will create multiple pathways for career advancement (including

career lattices) for PK-12 educators (teachers, principals, superintendents and

treasurers), provide appropriate incentives to recruit and retain educators and raise

the standards for entering the education profession in Ohio.

* ***Provide focused, high quality professional development for educators****.* Ohio will develop polices to ensure that PK-12 educators (teachers, principals,

superintendents, treasurers and local school board members) are provided

professional development opportunities aligned with state educator standards and

tied to individual needs.

* ***Support and build capacity for personalized and expanded student learning****.*

Ohio will support the development and implementation of personalized learning

for all students, starting with expanding the written education plans (WEPs) for

gifted students and the Individualized Academic and Career planning tool to

engage students in their own learning and career planning.

* ***Bring together a continuum of support services for students****.* Ohio will bring

together community, social and law enforcement services to meet student needs

and develop the “whole” student.

* ***Establish a state and regional system of technical assistance for schools that***

***builds capacity for substantially improving student achievement.*** Ohio will

complete the implementation of the Ohio Improvement Process, leveraging the

state’s technical assistance infrastructure, especially regional educational service

providers.

* ***Drive superior use of technology and other learning tools into every***

***Ohio school for the primary purpose of improving student learning and***

***performance.*** An adequate technology infrastructure must be in place in every

Ohio school, used to deliver education, including distance learning, where the

need is the greatest; to facilitate instruction; and to deliver, score and

measure Ohio’s new system of student assessments.

* ***Identify and develop model innovative schools and demonstration projects***

***based on research.*** Ohio will continue to research what works in education

settings and share those ideas across the state.



To ensure that schools have sufficient resources which are efficiently managed, the State Board of Education will do the following:

* ***Modernize the PK-12 funding system.*** The State Board will recommend a

funding system that is predictable in its growth and stable over time,

accommodating the differing resource levels to educate students with differing

needs and ensuring that the funding follows students based on those needs.

* ***Integrate funding for early childhood education into the PK-12 funding system*.**

Ohio will make a greater financial investment in partnership with other local

community resources to expand access to high quality early childhood educational

opportunities.

* ***Implement an enhanced PK-12 fiscal management and accountability system.***

Ohio will implement a new PK-12 fiscal management system to ensure that all

resources are carefully and consciously allocated and all funds are used to achieve

the best results.



To ensure that students, families and communities understand and support the need for

every student to receive a high quality education, the State Board of Education will do the

following:

* ***Improve communication with stakeholders and the general public.*** The State

Board will develop a strategy and plan for effectively engaging and

communicating with education stakeholders, educators, and the public regarding

the critical role education plays in Ohio and why the challenges of the 21st century

demand new and more effective ways of educating students.

***Our Measures of Success***

The following key indicators will assist in measuring success:

* Graduation rate
* Dropout rate
* Percent of graduates completing the Ohio Core Curriculum requirements
* Percent of students proficient and above on Ohio’s various assessments
* Percent of graduates leaving PK-12 system with college credits
* Percent of graduates leaving PK-12 system with industry certificates
* Percent of students taking SAT/ACT and average score of Ohio students
* on those exams
* Percent of students requiring remediation in college
* Percent of students earning business/industry credentials
* Percent of career technical students placed in professions

The PK-12 system of education in Ohio is the feeder system for Ohio’s workforce and

higher education system. The State Board of Education will cooperate with the

Chancellor and the Ohio Board of Regents in fulfilling the PK-12 system’s role in the

***Strategic Plan for Higher Education*** and expects to be held accountable for doing its

part to support the plan’s goals.

***Ohio’s Transformed System of Education***

Education in Ohio will be different once these objectives and strategies are achieved.

Envision a learning environment in which instruction is **international best-in-class**,

**students apply what they learn across disciplines to solve problems**, **multiple**

**assessments** measure learning and also guide instruction, and **achievement gaps are**

**eliminated.**

Every classroom in Ohio will have **a teacher who is both highly qualified and highly**

**effective**. Ohio’s “best and brightest” will be recruited to be teachers.

In addition to an effective teacher, **all students will receive the supports they need** –

academic and non-academic – to be successful. Instruction will include **personalized**

**learning** based on individual students’ needs, which could include additional time and

individualized instruction. Each school’s culture will create the **conditions that promote**

**excellent teaching and learning**, bringing together parents, communities and social

services in the process.

Schools will be supported by a **high quality state and regional system of technical**

**assistance** that will help identify underperformance, recognize the causes of the

underperformance and support the successful implementation of improvement strategies.

The Ohio Department of Education and the State Board of Education will be focused on

enhancing student success by supporting, advocating for, and communicating with

districts and schools.

Finally, a school funding system will support the redesigned PK-12 system described

above, **funding students based on their diverse needs,** with a fiscal system **improving**

**resource allocation and management** and **linking resources to results.**

Ohio’s transformed education system will educate students to world-class academic

standards and develop skill areas that promote creativity and innovation, essential to

Ohio’s global economic competitiveness.

**APPENDIX A**

**Knowledge, Skills, Attitudes and Behaviors Top Ten List**

The State Board’s Subcommittee on Education in the Global Economy sought to

identify the knowledge, skills, attitudes and behaviors needed by students for them to

be successful in higher education and the workforce. The Subcommittee’s findings

were summarized and compiled in a list of the 10 most frequently cited items.

Research included a literature review, interviews of Ohio business and governmental

leaders, an online survey and State Board discussions.

1. Critical thinking, problem-solving skills and applied knowledge for practical results

2. Mastery of rigorous academic content, especially in literacy, mathematics and

information technologies

3. Innovative and creative thinking, including entrepreneurial skills

4. Communication skills, both oral and written

5. Team learning and work, relationship building and interpersonal social skills

6. Alignment of education with the needs of economic development, including better

communications and cooperation between educators and business people

7. Personal responsibility, including good work habits, personal ethics, knowing

how to be flexible and continue learning, and financial literacy

8. Global awareness, languages and understanding other cultures (including history,

economics and geography)

9. Communications and better interfaces between K-12 public education and postsecondary/higher education to make high school graduates better prepared for the

next stages of their education and lives

10. Teacher education, preparation and professional development to support content

mastery and skill development, including applied learning (or problem-based

learning) across disciplines in a global context